

# **DRUGS**

## **Oral presentation guidelines (40 points)**

**Drug being presented**\_\_\_\_\_

**These are just some of the topics that should be discussed during the course of your presentation...**

- What is the history of this drug?**
- Where does it come from?**
- How is it taken into the body?**
- What physical effects will it produce?**
- What emotional/psychological effects will it produce?**
- Is it addictive? If so, what types of side effects may occur during the withdrawal process from this drug?**
- Is this drug illegal? Why?**
- Is this drug linked in any way with recent high profile news stories, pop culture icons or other current events?**

**Remember...**

**it's always better to have more information than less....**

## **DRUGS**

### **Visual aid guidelines (40 points)**

**Must incorporate some form of technology.**

**Must be colorful, attractive and eye-catching.**

**Must be readable (spelling, print size, color)**

**Must contain important, accurate information.**

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**Your group is responsible for a bibliography containing  
no less than three (3) sources.**

**You have already been instructed how to put together  
an appropriate bibliography by Mrs. Wasley.**

**Any group that does not hand me a separate piece of  
paper with a typed, complete and properly formatted  
bibliography at the time of their presentation will be  
penalized 10 points.**

**Any group that does not hand in their completed  
assignment sheet at the time of their presentation will  
be penalized 10 points.**

## **DRUGS**

### **Oral presentation point breakdown**

- \_\_\_\_\_ Students are prepared/familiar with the information *5 pts*
- \_\_\_\_\_ Information is organized appropriately *5 pts*
- \_\_\_\_\_ Transitions between topics are clear/well-organized *5 pts*
- \_\_\_\_\_ Information is accurate and relevant *5 pts*
- \_\_\_\_\_ Everyone in the group makes a contribution *5 pts*
- \_\_\_\_\_ Students speak clearly using appropriate volume/pace *5 pts*
- \_\_\_\_\_ Uses visual aid to enhance presentation and does not read from the screen *5 pts*
- \_\_\_\_\_ Demonstrates knowledge of topic by responding to questions confidently and appropriately *5 pts*

**Total \_\_\_\_\_ /40**

**5-Always 4-Usually 3-Somewhat 2-Rarely 1-Never**

### **Visual aid point breakdown**

- \_\_\_\_\_ Graphics are colorful and attractive *8 pts*
- \_\_\_\_\_ Font color and print size is readable *8 pts*
- \_\_\_\_\_ Information is accurate and relevant *8 pts*
- \_\_\_\_\_ Topics are presented in brief bullet points *8 pts*
- \_\_\_\_\_ Information is organized in a coherent manner following a natural progression *8 pts*

**Total \_\_\_\_\_ /40**

**8-Always 6-Usually 4-Somewhat 2-Rarely 0-Never**

- \_\_\_\_\_ Bibliography *10 pts*
- \_\_\_\_\_ Assignment sheet *10 pts*

**Total \_\_\_\_\_ /20**

**Grade \_\_\_\_\_ /100**

## **Assignment Sheet**

**This must be completed and handed in when you present.**

**Group members' names:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Topic:** \_\_\_\_\_

.....  
**Research:**

**History of the drug/background:** \_\_\_\_\_

**Where does it come from?** \_\_\_\_\_

**How is it taken?** \_\_\_\_\_

**Physical effects on the body:** \_\_\_\_\_

**Emotional/psychological effects:** \_\_\_\_\_

**Addiction and withdrawal:** \_\_\_\_\_

**Legal issues:** \_\_\_\_\_

**Current article/celeb news:** \_\_\_\_\_

**Citation sheet/Bibliography:** \_\_\_\_\_

**Visual aid:**

**Typing:** \_\_\_\_\_

**Pictures/images/video:** \_\_\_\_\_

**Design:** \_\_\_\_\_

**Oral presentation:**

**Notecards/cue cards** \_\_\_\_\_

**Who organized the order of presenters?** \_\_\_\_\_

**Who practiced?** \_\_\_\_\_

**Who put in extra time out of the classroom to contribute to this presentation?**

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